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ABSTRACT

This directory presents over 150 annotated references and resources with contact information for post-secondary education and training of persons with disabilities. Pertinent laws and regulations are described and Department of Education Regional Technical Assistance Offices listed for availability of additional materials. Resources are divided into materials on: access and awareness (access to careers, education, and programs); architectural access; family support; and across-disability organizations); disability-specific resources; community integration (rehabilitation, independent living, and employment); technology; funding; and legal assistance. A selective listing of toll-free telephone service numbers is also included. (PB)

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HEATH Resource Center

HIGHER EDUCATION AND ADULT TRAINING FOR PEOPLE WITH HANDICAPS

NATIONAL CLEARINGHOUSE ON POSTSECONDARY EDUCATION FOR INDIVIDUALS WITH HANDICAPS

RESOURCE DIRECTORY

1989

EC 23 1553

HEATH RESOURCE CENTER

national clearinghouse on postsecondary education for individuals with handicaps

HEATH is an acronym for **H**igher **E**ducation and **A**dult **T**raining for people with **H**andicaps. The HEATH Resource Center operates under legislative mandate to collect and disseminate information nationally about disability issues in postsecondary education. Funding from the United States Department of Education enables the Center to increase the flow of information about postsecondary options, educational support services, policies, and procedures appropriate for those with disabilities who have left high school.

As the national clearinghouse on postsecondary education for individuals with handicaps, the HEATH Resource Center is designed to:

- make known the educational and training opportunities available in whatever setting adults who have handicaps may choose to continue their education after high school;
- promote the types of accommodations which enable full participation by people with disabilities in regular, as well as specialized, postsecondary programs;
- recommend strategies which enable those with handicaps to pursue education after high school in the least restrictive and most productive environment possible.

To accomplish these goals, HEATH has an extensive publication program, a toll-free telephone service, and a professional staff which participates in a strong network of colleagues across the country.

Information from HEATH, a newsletter published twice a year and distributed nationally, is free of charge to subscribers. The newsletter highlights campus programs, provides information about new or pending legislation, and offers reviews of new publications and other media products. HEATH resource papers, monographs, guides, and directories focus on disability-related issues as they emerge on college campuses, vocational-technical training schools, adult education programs, independent living centers, and in other community-based training programs. Single copies of HEATH publications are free and may be reproduced. Most are available by request on audiocassette tape or computer disk.

The toll-free telephone line enables postsecondary administrators and service providers, teachers and instructors, high school and vocational rehabilitation counselors, govenmental officials librarians, health professionals, journalists, as well as those with disabilities and their families to make inquiries directly to HEATH staff.

Participation by HEATH staff in national, regional, and statewide conferences and training workshops has led to the development of a national network of professionals across the nation. This network enables staff to suggest speakers, access options, audiovisual materials, and other resources to enhance such meetings.

HEATH staff can be reached Monday–Friday, 9 a.m.–5 p.m. Eastern Time at **(800) 544-3284;** or, in the Washington, DC metropolitan area, at **(202) 939-9320;** both lines are Voice/TDD.

Inquiries may also be mailed to HEATH at One Dupont Circle, Suite 800, Washington, DC 20036. Inquiries will receive prompt attention.

Higher Education and Adult Training for people with Handicaps (HEATH) is a program of the American Council on Education.

James J. Whalen, *Board Chair,* ACE
President, Ithaca College
Robert H. Atwell, *President,* ACE

a program of the American Council on Education
the national clearinghouse on postsecondary education for individuals with handicaps
funded by the U.S. Department of Education

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HEATH Resource Center

Higher Education and Adult Training for people with Handicaps

July, 1989

Dear Colleague,

We are pleased to send you the new 1989 **HEATH Resource Directory**, a compendium of over 150 annotated references and resources for education and training after high school.

This sixth edition of the **Directory** includes organizations and directories which can provide information on access and awareness, disability specific resources, community integration, technology, funding, and legal assistance. Pertinent laws and regulations are described and Department of Education Regional Technical Assistance Offices are listed so that additional materials can be requested. A selected Toll Free Telephone Service listing concludes the **HEATH Resource Directory.**

The **HEATH Resource Directory** is designed for anyone who is involved with the postsecondary education or transitional needs of persons with disabilities. Persons with disabilities, their families, as well as instructors, counselors, administrators, librarians, journalists, governmental officials, health care professionals, and others have used previous editions for training workshops and staff development programs.

Please inform your colleagues about the availability of the new **1989 HEATH Resource Directory.** A single copy of the **HEATH Resource Directory** is available free by request. Additional copies in bulk are available by prepaying with a check to HEATH. The cost recovery price for multiple copies is $.75 each, which includes postage. For example: 10 copies for $7.50; 25 copies for $18.75; 50 copies for $37.50; 100 copies for $75.00.

Thank you for sending your orders to the address at bottom of this letter.

Sincerely,

Rhona C. Hartman,
Director

One Dupont Circle, Suite 800
Washington, DC 20036-1193
(202) 939-9320 or (800) 544-3284—both lines Voice/TDD
SpecialNet ID: HEATH.ACE

Ann R. Davie, *Editor;* Rhona C. Hartman, *Director* HEATH Resource Center; Peggy Campbell, *Production Assistant*. May, 1989.

The **HEATH Resource Directory** has been prepared under Cooperative Agreement No. G0087C3052 with the United States Department of Education, awarded to the American Council on Education. The contents do not necessarily reflect the views of the U.S. Government, nor does mention of products or organizations imply endorsement by the U.S. Government. This **Directory** is free by request to the HEATH Resource Center, One Dupont Circle, NW, Suite 800, Washington, DC 20036.

HEATH RESOURCE DIRECTORY

1989

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THE RESOURCE DIRECTORY

The **HEATH Resource Directory** is compiled biannually and is intended to provide a selection of resources in the major areas of interest in the field of postsecondary education and disability, rather than a comprehensive listing of such resources. Many of the organizations included can respond to questions about an individual's own situation, and most can provide published materials. In addition, they may be asked about sources of assistance close to the caller's location.

The Table of Contents of the **Directory** provides an outline of its organization. At the end of many sections there are a few Additional Resources, which include books or directories, magazines, and/or other organizations which HEATH staff find helpful. Because many of the listed organizations have multiple purposes and can provide more than one type of service, readers of a particular section are referred to other organizations in other sections of the **Directory** ("See Also:"). The Index lists names of organizations described in the body of each section but not those listed in "Additional Resources." **HEATH has resource papers on many of the topics which are listed under Additional Resources without annotation. They provide descriptive text, suggested procedures, and sometimes options for a person with a particular disability to consider. These publications may be ordered, free of charge, by writing or calling the Center.**

The Directory is an excellent resource for conferences and meetings and may be obtained in bulk at a cost recovery price.

ACCESS and AWARENESS

ACCESS TO CAREERS, EDUCATION, AND PROGRAMS

ACT Test Administration
P.O. Box 168
Iowa City, IA 52243
(319) 337-1332

ACT (American College Testing) can respond to **some** needs for special arrangements at its regular testing centers, although large-type or braille editions or audiocassette tapes are not available there. With proper documentation of the disability, individual administrations of the assessment can be arranged for those students with physical or perceptual disabilities who cannot attend established test centers, take the tests within the alotted time using regular-type test booklets, or who are confined to hospitals on all scheduled test dates. Call or write for a **Request Form for Special Testing.**

American Alliance for Health, Phys Ed, Recreation and Dance
1900 Association Drive
Reston, VA 22091
(703) 476-3400

The Alliance is a membership organization of professionals in the fields of physical education, recreation, health and safety, and dance. Their Adapted Physical Activity Council has a nationwide network to provide information about adapting curricula and activities to the needs of people with disabilities. Back copies of the journal, **Able Bodies,** and other publications are available.

American Association for Counseling and Development (AACD)
5999 Stevenson Avenue
Alexandria, VA 22304
(703) 823-9800
(703) 370-1943 (TDD)

AACD is the parent organization for counselors, from educational and social service settings across the country, who have joined one or more of 15 subdivisions of AACD. Included are postsecondary, secondary, and elementary school counselors; vocational counselors; mental health, employment, and diagnostic/evaluation rehabilitation counselors; and other interested professionals. Each group has its own newsletter, publications, and conferences. AACD can furnish a publications list.

American Association for the Advancement of Science (AAAS)
Project on Science, Technology, and Disability
1333 H Street, NW
Washington, DC 20005
(202) 326-6667 (Voice/TDD)

The Project addresses the concerns of scientists and engineers with disabilities, and offers suggestions about improving accessibility of science programs for students with disabilities. **The Directory of Scientists and Engineers with Disabilities** (2nd Edition, 1987) lists people in various parts of the country who are available for consultation ($10, plus $3 postage). **Science for Handicapped Students in Higher Education** is out of print but available in many college libraries. **Scientific and Engineering Societies: Resources for Career Planning,** edited by Martha Redden and Virginia Stern, offers counselors and students an overview of the wide range of career possibilities and level of education required in science and engineering ($6, prepaid to AAAS Sales Dept). **Access to the Science and Engineering Laboratory and Classroom** (1986) is available free from AAAS or from HEATH.

American Association of Collegiate Registrars and Admissions Officers (AACRAO)
One Dupont Circle, Suite 330
Washington, DC 20036
(202) 293-9161

AACRAO and HEATH have jointly published **Recruitment, Admissions, and Handicapped Students.** This guide provides practical suggestions for implementation of the law. It is available free from either organization.

American Chemical Society
1155 Sixteenth Street, NW
Washington, DC 20036
(202) 872-4431

The Society's Committee on the Handicapped has published a manual entitled **Teaching Chemistry to Physically Handicapped Students.** For more information or copies of the manual, contact Terrence Russell.

American Society of Allied Health Professions (ASAHP)
1101 Connecticut Avenue, NW, Suite 700
Washington, DC 20036
(202) 857-1150

ASAHP publishes a monthly newsletter for allied health professionals which includes information about integrating people with handicaps into the field (**Trends,** $40). They also publish **Alliances in Health and Education: Serving Youngsters with Special Needs,** which includes an instructors' guide of strategies for teaching and ways to incorporate relevant topics into both curricula and workshops/conferences ($19.95). Their **Journal** ($65) and **Trends** are included in membership (individuals $125; organizations $3000). Contact ASAHP for details.

American Speech-Language-Hearing Association (ASHA)
10801 Rockville Pike
Rockville, MD 20852
(301) 897-5700 (Voice/TDD)
(800) 638-8255 (Consumers)

ASHA is an organization of professionals which serves people with communication disorders. Brochures, information packets, and a referral list are available; and it offers technical assistance to professionals and consumers in the area of augmentative communication. It has developed exemplary administrative and intervention strategies, as well as procedures for providing services to severely communication-impaired children and youth. ASHA follows legislation relevant to those with communication disorders. For further information, professionals are requested to call (301) 897-5700; consumers may use the toll-free number.

American Vocational Association (AVA)
1410 King Street
Alexandria, VA 22314
(703) 683-3111

AVA's Vice President, Special Needs Division, can offer assistance in adapting vocational programs for handicapped students. The AVA journal is **Voc Ed.** The April, 1981 issue (Vol. 56, No. 3) was devoted to students with disabilities and, although that issue is no longer available from AVA, it can be found in many libraries.

Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE)
P.O. Box 21192
Columbus, OH 43221
(614) 488-4972 (Voice/TDD)

AHSSPPE is a national nonprofit organization of members from over 600 institutions of higher education. It promotes full participation of individuals with disabilities in college life. Information sharing is a key element of the goal to upgrade the quality of services available to disabled students. Membership benefits include annual conferences, the bimonthly newsletter, **ALERT,** and a membership directory. AHSSPPE also sponsors special interest groups, including: Blindness/Visual Impairment, Career Counseling, Community Colleges, Deafness/Hearing Impairment, Head Injury, Learning Disabilities, TRIO programs, Women and Disability, Canadian Programs, Computers, Disability Studies, and Independent Colleges. It also has task forces on AIDS and Psychiatric Disability.

College Board
ATP Services For Handicapped Students
P.O. Box 6226
Princeton, NJ 08541-6226
(609) 771-7137
(609) 771-7150 (Voice/TDD)

The College Board provides a special arrangements through its Admissions Testing Program (ATP) for students with disabilities, to minimize the effects of disabilities on test performance. Two plans are available. Plan A (Special Accommodations) is for students with documented hearing, learning, physical, and/or visual disabilities. It permits special test editions, special answer sheets, extended testing time, aids, and flexible test dates. Plan B, which offers extended time only, is only for those with documented learning disabilities. Plan B permits additional testing time for the SAT and TSWE (Test of Standard Written English). Call or write for **Information for Students with Special Needs**, or **Information for Counselors and Admissions Officers.**

Educational Resources Information Center (ERIC)

ERIC is an information system providing access to literature dealing with education in 16 specialized areas including: higher education; adult, career and vocational education; tests, measurement and evaluation; rural education and small schools; reading and communications skills; science, mathematics and environmental education; handicapped and gifted children; and teacher education. Entries are all annotated, and many can be obtained on microfiche or paper copy reproduction through ERIC. A computer search of the ERIC database can be made by subject. To access the system, go to one of the 800 subscribing libraries found throughout the country, or seek further information at the nearest college or university library. If unable to find information there, contact ERIC Clearinghouse on Higher Education, George Washington University, One Dupont Circle, NW, Suite 630, Washington, DC 20036, (202) 296-2597; or ERIC Clearinghouse on Handicapped And Gifted Children, 1920 Association Drive, Reston, VA 22091, (703) 620-3660.

Foundation for Science and the Handicapped (FSH)
1141 Iroquois Drive #114
Naperville, IL 60540

FSH is an organization of scientists and professionals in various fields, many of whom have disabilities, who offer their skills to help solve problems related to handicapped people. Members can respond to requests for guidance, problem clarification, or career suggestions. They assist educational institutions and industry to create favorable conditions for people with disabilities. They also publish a book by S.P. Stearner, **Able Scientists—Disabled Persons** ($12.95). Some grants are available to disabled students who are: college seniors or beyond; already accepted or enrolled in graduate or professional school; and are in science, mathematics or engineering. (Send requests for information on grants to: Herbert W. Hoffman, 3817 W. Granville Ave., Chicago, IL 60659.)

Mobility International, USA (MIUSA)
P.O. Box 3551
Eugene, OR 97403
(503) 343-1284 (Voice/TDD)

MIUSA is the American office of the London-based organization founded in 1973 to integrate persons with disabilities into international educational exchange programs and travel. It offers members information and referral services. It sponsors programs to Costa Rica, Germany, England, China, and the Soviet Union. Publications include: **A Guide to International Educational Exchange, Community Services, and Travel for Persons with Disabilities** ($12 members; $14 non-members); **A Manual for Integrating Persons with Disabilities into International Education Exchange Programs** ($14 members; $16 non-members); and **Over the Rainbow,** a quarterly newsletter available to persons/organizations for $10/yr. MIUSA also sells two videos which demonstrate the important role that people with disabilities have in international educational exchange and travel ($40 each). These are available in English or Spanish, and with captions for deaf and hearing-impaired persons.

National Association of Vocational Education Special Needs Personnel (NAVESNP)
c/o Athens Technical Institute
U.S. Highway 29 North
Athens, GA 30610
(404) 549-2362

NAVESNP is a membership organization of secondary and postvocational education professionals concerned with the education of disadvantaged students and students with disabilities or other special needs. The **NAVESNP Journal** is available quarterly to members ($12/yr), and there are five regional subgroups which meet in addition to the annual meeting. Consumers, advisers, and parents can obtain local referrals to people qualified to do vocational evaluations.

National Committee for Citizens in Education
10840 Little Patuxent Parkway, Suite 301
Columbia, MD 21044-3199
(301) 997-9300
(800) 638-9675

NCCE is an organization devoted to improving the quality of public schools through increased public involvement. It provides information resources to parents and citizens for decision-making at the local level. Their newsletter, **Network,** appears 6 times per year; and the Summer, 1988 issue featured disability-related technology resources. They have an "Access Printout" called **College Opportunities for Learning Disabled Students.** A catalogue and price list are available.

Technical Assistance for Special Populations Program (TASPP)
University of Illinois
345 Education Building
1310 S. 6th Street
Champaign, IL 61820

TASPP, a service function of the National Center for Research in Vocational Education at University of California, Berkeley, is housed at the University of Illinois. TASPP is designed to assist professionals to improve vocational education programs for special needs youth and adults. The program also conducts workshops on related critical issues. A **Guide on Transition Resources** is available at cost recovery prices. Practitioners, researchers, and policy makers may call to request a newsletter and list of publications.

* * *

ADDITIONAL RESOURCES

Community Colleges and Students with Disabilities, A Directory of Services and Programs (1988). Published jointly by the American Association of Community and Junior Colleges and the American Council on Education, sponsored by HEATH Resource Center. It may be obtained by sending $5, plus $2.50 postage/handling, to AACJC, One Dupont Circle, Suite 410, Washington, DC 20036.

Directory of College Facilities and Services for the Disabled (1986) includes information about over 2300 colleges and universities in the U.S. and Canada. Approximate numbers of students with disabilities, specific services available in each disability category, and other comments are given. While a directory is no substitute for actual visits to schools, this is an excellent resource with which to begin one's own investigation. It is available in many libraries or from the publisher at $99. Oryx also publishes other related titles of interest. Available from Oryx Press, 2214 North Central at Encanto, Phoenix, AZ 85004. (602) 254-6156.

Handbook of Trade and Technical Careers and Training is a listing of accredited postsecondary career schools throughout the U.S. The schools are arranged according to states, and annotations tell what programs are offered at each school. (Free) Available from **National Association of Trade and Technical Schools,** 2251 Wisconsin Ave., NW, Washington, DC 20007. (202) 333-1021.

HEATH Resource Center offers the following relevant resources papers (one copy free of charge):

- **Access to the Science and Engineering Laboratory and Classroom**
- **Career Planning and Placement Strategies for Postsecondary Students with Disabilities**
- **Cost Effective Ideas for Serving Disabled Students on Campus**
- **Education Beyond High School—the Choice is Yours**
- **Guide to Postsecondary Vocational Education for Students with Disabilities**

How to Choose a College: Guide for the Student with a Disability
Measuring Student Progress in the Classroom
Strategies for Advising Disabled Students
Vocational Rehabilitation Services—A Student Consumer's Guide

* * *

ARCHITECTURAL ACCESS

American Institute of Architects (AIA)
c/o Information Center
1735 New York Avenue, NW
Washington, DC 20006
(202) 626-7493

The Institute has published two annotated bibliographies of material on barrier-free design. One bibliography lists 60 books, and the other offers 13 pages of references to periodical articles. Both are free to AIA members ($10 each for nonmembers) upon request.

Architectural and Transportation Barriers Compliance Board
1111 18th Street, NW, Suite 501
Washington, DC 20036-3894
(202) 653-7834 (Voice/TDD)
(202) 653-7848 (Voice/TDD) (Technical Services)

The Board is an independent Federal regulatory agency charged with ensuring the accessibility of certain facilities designed, constructed, altered, or leased with Federal funds. It processes complaints about inaccessibility of Federal facilities and publishes information about accessibility. Its Office of Technical Services provides technical assistance on the removal of barriers in areas of architecture, transportation, communication and attitudes. Different Federal regulations apply to different buildings depending on when each was built or altered and the type of funding. To find which standard applies to a particular building, contact the Board's Office of Technical Services. To file a complaint about an inaccessible Federally funded facility, call the main number above.

Association of Physical Plant Administrators (APPA)
1446 Duke Street
Alexandria, VA 22314
(703) 684-1446

APPA is an association, international in scope, whose purpose is to promote excellence in the administration, care, operation, planning, and development of physical plants used by colleges and universities. Regional directors throughout the country can provide referrals to speakers on the topic of accessibility in educational facilities. Two books about accessibility are: **Modifying the Existing Campus Building for Accessibility: Construction Guidelines and Specifications,** by Stephen R. Cotler ($15/members; $21.00/nonmembers), and **Adapting Historic Campus Structures for Accessibility** ($7.50/members; $10.50/non-members).

FAMILY SUPPORT

Estate Planning for the Disabled
P.O.Box 808
Manteca, CA 96336-0808
(209) 239-7558
(916) 928-1400

EPD is a nonprofit corporation, the purpose of which is to counsel and assist parents of special needs children to develop (at the lowest possible cost) viable estate plans, letters of intent, and wills and special needs trusts. Estate teams consisting of a planner, attorney, and a CPA have been organized in several California locations and elsewhere in the country. Special payment plans and discounts are available to low-income families. Seminars, workshops, and resource lists are among the services offered. Callers from other states will be assisted or referred to appropriately trained and experienced attorneys and financial specialists.

National Information Center for Children and Youth with Handicaps (NICHCY)
7926 Jones Branch Drive
Park Place Building, Suite 1100
McLean, VA 22102
(703) 893-6061 (Voice/TDD)
(800) 999-5599

NICHCY is an information service to help parents of children/youth through secondary school age, educators, care-givers, and advocates improve the lives of children and youth with handicaps. Funded by the U.S. Department of Education, the Center staff answers questions, develops and shares new information through factsheets and newsletters, and puts people in touch with others who are solving similar problems.

National Network of Parent Centers, Inc.
1522 K Street NW, Suite 1112
Washington, DC 20005
(206) 565-2266 (Voice/TDD)

The National Network was established with Federal funds to provide a national voice for parents of persons with disabilities. It promotes and supports the power of parents to influence policies concerning people with disabilities and their families. The Network includes organizations of parents of children, youth, and adults with various disabilities. It offers mutual support, assistance, credibility, and a power base through a peer support advocacy network. A directory, newsletter, and monographs are available. The Network will refer callers to the nearest group.

Parent Educational Advocacy Training Center (PEATC)
228 S. Pitt Street
Alexandria, VA 22314
(703) 836-2953

PEATC provides educational consultation services and conducts parent training courses in the Washington, DC metropolitan area, which are open to anyone able to attend from across the country. It uses the trainer-of-trainers model, in that participants in the weekend or five-day courses come in mixed pairs (i.e. parent/teacher or parent/VR counselor) and agree to return to their setting and teach the curriculum just learned. Among their courses are "Next Steps: Planning for Employment," and "Supported Employment Opportunities." PEATC publishes the quarterly newsletter, **Parent Center News,** which is available free of charge.

Self-Help Clearinghouse
St. Clares-Riverside Medical Center
Pocono Road
Denville, NJ 07834
(201) 625-7101
(201) 625-9053 (TDD)

Callers to the Clearinghouse are usually family supporters or consumers, who have one of a wide variety of disabilities, illnesses, or stressful life situations. The staff refers to an appropriate regional clearinghouse or to a self-help support group. The **Self-Help Sourcebook** (1988) contains group listings in 42 health related disability categories; sections on mental health groups; and parenting/family groups (including some specifically for families with disabled members); and lists of other regional self-help clearinghouses ($9). Other services include consultation on starting a group, consultation with regional and international clearinghouses, and periodic conferences.

Sibling Information Network
991 Main Street, Suite 3A
East Hartford, CT 06108
(203) 282-7050

The Network was established to assist individuals interested in the needs of families of persons with disabilities. They offer a state-by-state list of sibling support groups. A newsletter, **Sibling Information Network News,** is published four times a year, to describe projects, literature, research findings, and ideas useful to siblings. Membership in the Network is $7/yr for individuals and $15/yr for organizations.

Specialized Training of Military Parents (STOMP)
12208 Pacific Highway, SW
Tacoma, WA 98499
(206) 588-1741

1851 Ram Runway, Suite 102
College Park, GA 30337
(404) 767-2258

STOMP provides military families with information about their rights and responsibilities to obtain appropriate educational services for their children wherever they may be located in the U.S or overseas. In cooperation with Georgia PEP and Washington PAVE of the TAPP Network (see below), STOMP provides a referral service, materials describing relevant education regulations, and supportive assistance on the telephone or by mail. The staff are experienced parents of special needs children/youth in military communities. Families may call either STOMP Center, collect, to receive assistance.

Technical Assistance for Parent Programs (TAPP)
Federation for Children with Special Needs
312 Stuart Street
Boston, MA 02116
(617) 482-2915

The TAPP Network is Federally funded (in a cooperative agreement between the Federation for Children with Special Needs and the U.S. Department of Education) to provide training to parent groups through four regional centers. It is a project of the National Network of Parent Centers described above. TAPP publishes **Coalition Quarterly;** it has a list of monographs; and it conducts national and regional conferences. The Regional Centers will refer callers to the closest parent group. They can provide information about parenting youth in transition, either from school to work or from school to further education and training.

Northeast Regional Center
Parent Information Center
P.O. Box 1422, Concord, NH 03302
(603) 224-7005

Midwest Regional Center
PACER Center
4826 Chicago Ave., South
Minneapolis, MN
(612) 827-2966

South Regional Center
PEP, Georgia ARC
1851 Ram Runway, #104
College Park, GA 30337
(404) 761-3150

West Regional Center
Washington State PAVE
6316 South 12th St.
Tacoma, WA 98465
(206) 565-2266.

* * *

ADDITIONAL RESOURCES

Beach Center on Families and Disability, Bureau of Child Research, University of Kansas, 4138 Haworth Hall, Lawrence, KS 66045 (913) 864-7600 (A Research and Training Center funded by the U.S. Office of Education, co-directed by Ann Turnbull and H. Rutherford Turnbull).

Disability and the Family, A Guide to Decisions for Adulthood (1989), by Ann Turnbull, H. Rutherford Turnbull and staff at the Beach Center on Families and Disability at the Bureau of Child Research, University of Kansas. This comprehensive book introduces guidelines and strategies for making legally and financially effective plans for the future of the youth with developmental and other severe disabilities. ($29) Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285.

Minerva Press, Inc. offers a series of pamphlets covering a wide range of topics of interest to families with a member who has a disability or chronic illness. A few examples relevant to the HEATH audience include **Living with a Learning Disability, Attention Deficit Disorder in Teenagers and Young People, Helping Families Cope with Mental Illness,** and **Understanding AIDS.** Scheduled for 1989, **Parenting Through the College Years.** ($1 each or bulk rates, plus postage) Minerva Press, Inc., 6653 Andersonville Road, Waterford, MI 48095 (313) 623-1566.

See also:
Specific Disability Sections, Below

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ORGANIZATIONS: ACROSS-DISABILITY

American Association of Disability Communicators (AADC)
c/o National Easter Seal Society
70 E. Lake Street
Chicago, IL 60601
(312) 726-6200
(312) 726-4258 (TDD)

AADC is an information network among communicators (such as writers, reporters, and television/radio news broadcasters) who address issues relevant to people with disabilities. Examples of these issues are media coverage, media access, transportation access, and the language used to describe people with disabilities.

American Council on Rural Special Eduation (ACRES)
National Rural Development Institute
Miller Hall 359
Western Washington University
Bellingham, WA 98225
(206) 676-3576

Dedicated to the interests of individuals with disabilities living in rural areas, ACRES publishes the **ACRES Ruralink,** a quarterly newsletter. Also available is a 1987 publication, **Rural Transition Strategies That Work** ($5). The $45 membership fee provides access to a job referral service, conferences, monographs, and other resources.

Clearinghouse on Disability Information
Office of Special Education and
Rehabilitative Services (OSERS)
U.S. Department of Education
Room 3132, Switzer Building
Washington, DC 20202-2524
(202) 732-1723

The Clearinghouse responds to inquiries about disability issues, especially those relating to Federal funding for programs serving people with disabilities, relevant Federal legislation, and Federal programs benefitting people with disabling conditions. Free publications summarizing legislation and Federal funding are available.

Coalition on Disability and Chemical Dependency (CDCD)
2165 Bunker Hill Drive
San Mateo, CA 94402
(415) 578-8047

CDCD addresses the fact that people with disabilities frequently are chemically dependent, or they are at-risk of becoming dependent. The organization advocates to increase the accessibility of substance abuse prevention and treatment programs that do exist and to increase the number available. It is conducting the California Alcohol, Drug and Disability Study (CALADDS), which will generate data and recommendations for improving accessibility to the California alcohol and drug service system. Quarterly, the Coalition publishes **The Seed** to inform professionals and consumers about the connection between alcohol, drugs, and disability. They are seeking information about the recovery needs of people with impairment in vision, mobility, hearing, development, and mental heath.

Disabled Veterans of America
807 Maine Avenue, SW
Washington, DC 20024
(202) 554-3501

DAV is a national membership organization of service-connected disabled veterans, their families, and survivors. Its National Service Program (NSO) counsels advises members and non-members across the country; without charge, DAV NSOs act as advocates for individuals to obtain the benefits to which they are entitled. DAV works to lower the rate of unemployment among disabled veterans and the level of discrimination against them. The Voluntary Service program (VAVS) operates nationwide, as does the Transportation Network.

National Council on Disability
800 Independence Avenue, SW, Suite 814
Washington, DC 20591
(202) 267-3846
(202) 267-3232 (TDD)

The Council is an independent Federal agency comprised of 15 members appointed by the President and confirmed by the Senate. It is mandated to address, analyze, and make recommendations on issues of public policy which affect people with disabilities regardless of age, disability type, perceived employment potential, perceived economic need, specific functional ability, status as a veteran, or other individual circumstances. It will distribute periodically a free newsletter, **FOCUS,** and welcomes requests for copies of policy papers. Publications include **On the Threshold of Independence (1988), An Assessment of Federal Laws and Programs Affecting Persons with Disabilities—Legislative Recommendations** (no cost).

National Easter Seal Society
70 East Lake Street
Chicago, IL 60601
(312) 726-6200
(312) 726-4258 (TDD)

1350 New York Avenue, NW
Washington, DC 20005
(202)347-3066

The National Easter Seal Society is a nonprofit, community-based health agency dedicated to increasing the independence of people with disabilities. The Society has 190 affiliates nationwide which are available to disabled adults, children, and their families for direct services, screening, advocacy, public education, and research. A publications list is available. Easter Seal centers offer employment opportunities for physical, occupational, speech, and other rehabilitation professionals. The Washington office monitors Federal legislation and regulations, and it publishes a quarterly newsletter **Washington Watch Line.**

National Organization on Disability (NOD)
910 16th Street, NW, Suite 600
Washington, DC 20006
(202) 293-5960
(202) 293-5968 (TDD)

NOD promotes the fuller participation of Americans with disabilities in all aspects of community life. Its primary program is the Community Partnership Program, a network of 2000 towns, cities, and counties nationwide. NOD's Community Partnerships undertake many different kinds of activities to improve attitudes toward disabled people, expand educational and employment opportunities, eliminate physical barriers, and expand participation in religious, cultural, and recreational activities. NOD's quarterly newsletter, **Report,** is available upon request.

World Institute on Disability
1720 Oregon Street, Suite 4
Berkeley, CA 94703
(415) 486-8314

WID is a public policy center which promotes independence, equity of opportunity, and full participation of people with disabilities. It has an Attendant Services Network and can inform people about sources of personal assistants in their States. WID has a growing library on international access, best practices, and interesting innovations that are available worldwide. Staff members are particularly knowledgeable about government funded services for all disabilities and about access to health insurance.

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ADDITIONAL RESOURCES

Guidelines for Reporting and Writing about People with Disabilities (1987) is a pamphlet available ($.15) from the Media Project, Research & Training Center on Independent Living (RTC/IL), BCR/3111 Haworth, University of Kansas, Lawrence, KS 66045 (913) 864-4095.

Report on Disability Programs is a newsletter published biweekly. It tracks news issues and people concerned with disability; it also reports about Federal legislation and activities affecting people with disabilities (26 issues per year/$203.50). Published by Business Publishers Inc., 951 Pershing Drive, Silver Spring, MD 20910 (301) 587-6300.

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DISABILITY SPECIFIC ORGANIZATIONS

DEVELOPMENTAL DISABILITY

Association for Retarded Citizens (ARC)
2501 Avenue J
Arlington, TX 76006
(817) 640-0204

ARC is a national grassroots organization with over 160,000 members and 1300 chapters covering 48 states. Activities include training volunteers to work with mentally retarded persons; developing demonstration models in areas of education, training and residence; and furthering employment opportunities. Contact ARC for subscription to their newsletter, **the arc,** for referral to state and local chapters, and for information about model programs or training centers.

Autism Society of America
1234 Massachusetts Avenue, NW, Suite 1017
Washington, DC 20005
(202) 783-0125

The Society is dedicated to the education and welfare of persons with severe disorders of communication and behavior. With about 200 local chapters and state societies, it is a resource to people across the country. Its Information and Referral Service, list of books, and periodical reprints about autism are available through the national office.

Cystic Fibrosis Foundation
6931 Arlington Road
Bethesda, MD 20814
(301) 951-4422
(800) 344-4823

The Foundation exists to assure the development of the means to control and prevent cystic fibrosis, and to improve the quality of life for people with the disease. It supports research, accredits a network of Care Centers nationwide, develops materials to help patients, families and the public understand cystic fibrosis, and seeks to affect public policy. It offers materials for newly diagnosed individuals and a newspaper, **Commitment,** is available for $3/yr. The Consumer Affairs Program offers help with vocational and life adjustment issues, economic, medical and social aspects of living as an adult with the disease.

Epilepsy Foundation of America
4351 Garden City Drive
Landover, MD 20785
(301) 459-3700
(800) 332-1000 (Consumers)
(800) 332-4050 (Professional Library)

The Foundation and its local affiliates support many programs of information, referral, public and professional education, employment assistance, advocacy and self-help. The Foundation publishes pamphlets, brochures, a 12-page newsletter, and offers a membership program. The National Epilepsy Library provides technical information services to professionals. The National Office also provides patient information and referral, supports medical research, works with government agencies, and works with Congress to advance the interests of people with epilepsy.

National Down Syndrome Congress
1800 Dempster
Park Ridge, IL 60068
(800) 232-6372

The Congress is an organization of parents and professionals whose goals include parent support, advocacy, awareness and understanding, research, and the promotion of normalization for persons with Down Syndrome. There are over 600 parent groups and organizations, and the toll-free line may be used to obtain a referral to local assistance.

Spina Bifida Association of America (SBAA)
1700 Rockville Pike, Suite 540
Rockville, MD 20852
(301) 770-7222
(800) 621-3141

SBAA is an association of parents, adults with this birth defect, and professionals. It has a network which provides support and information through chapters across the country. Local and national legislation is monitored; conferences, workshops, social and educational programs are planned; much print and audio-visual information is available; and the newsletter, **INSIGHTS,** is available to members.

TASH: The Association for Persons with Severe Handicaps
7010 Roosevelt Way, NE
Seattle, WA 98115
(206) 523-8446

TASH is a membership organization dedicated to improving the living, learning, and working environments of people with severe disabilities. The Association has chapters at the local level; publishes a quarterly journal, **JASH,** with reports on research and trends in services, a monthly **Newsletter,** and the **DC Update** every other month; offers information and referral services; holds an annual conference; and disseminates publications. Request the free publications list. TASH also offers technical assistance nationwide to people who are both deaf and blind.

United Cerebral Palsy Associations
66 East 34th Street
New York, NY 10016
(212) 481-6300
(800) 872-1827

UCP Community Services Division
1522 K Street, NW, Suite 1112
Washington, DC 20005
(202) 842-1266

UCP is a nationwide direct-service organization with over 225 affiliates, each of which provides its own array of services ranging from pre-school to adult work programs. UCP sponsors research and advocacy, as well as publishing pamphlets, articles, film/slide presentations, and display materials. Some are free; others are available for a small fee, and several are in Spanish as well as English. A quarterly magazine, **UCP News,** is available by request to the New York address. The monthly **Word From Washington,** which tracks legislation that impacts disabled people, is available from the UCP Community Services Division. (Parents of persons with disabilities $25/yr; all others, $55/yr)

Young Adult Institute
460 West 34th Street
New York, NY 10001
(212) 563-7474

YAI is a nonprofit professional organization serving developmentally disabled children and adults in many programs throughout the New York metropolitan area. Available on a national basis are: videotapes, manuals, and guides for training parents and professionals, including the widely acclaimed videos **On Our Own** and **Children With Special Needs.** YAI holds an annual international conference. A recent addition to training materials focused on young adults with developmental disabilities and AIDS. Some services and materials are free of charge, and a catalogue is available.

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ADDITIONAL RESOURCES

Opportunities After High School for Persons who are Severely Handicapped. HEATH Resource Center.

See also:
Employment Section, Association of Persons in Supported Employment
Legal Assistance Section, Mental Health Law Project
National Association of Protection & Advocacy Systems

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HEARING IMPAIRMENT

Alexander Graham Bell Association for the Deaf (AGBA)
3417 Volta Place, NW
Washington, DC 20007
(202) 337-5220 (Voice/TDD)

AGBA is a publication and information center about deafness. Bell's philosophy of mainstreaming deaf children emphasizes oral-deaf education. Lip reading and use of residual hearing for oral communication differentiates this group from those who use manual communication (sign language). Membership and materials are available for parents, professionals, and oral-deaf adults. **The Volta Review** is a journal for professionals, and **Newsounds** is their newsletter for members. Descriptive literature and a publications list are available by request. AGBA sponsors a children's rights advocacy network. Financial aid programs are available for oral hearing-impaired people, infants through college-age.

American Deafness and Rehabilitation Association (ADARA)
P.O. Box 55369
Little Rock, AR 72225
(501) 375-6643 (Voice/TDD)

ADARA is a nonprofit association of professionals and interested persons from the field of deafness that offers opportunities for professional enhancement of its members; promotes the development and expansion of quality services available to deaf persons; and offers a vehicle of communication through its forums, conferences, workshops, and publications. ADARA publishes a quarterly **Journal,** the bimonthly **ADARA Newsletter,** and occasional monographs and special publications. These publications are included in the membership fee ($36/yr regular; $18/yr Retired, Student, Associate).

Captioned Films/Videos for the Deaf
Modern Talking Picture Services, Inc.
5000 Park Street North
St. Petersburg, FL 33709
(813) 545-8781
(800) 237-6213 (Voice/TDD)

This company distributes captioned films and videos for educational and general interest purposes. To obtain an educational film in captioned form, one hearing impaired student must be among users. To obtain a general interest item, a group of hearing impaired persons is a prerequisite. Contact MTPS for an application.

National Association of the Deaf
814 Thayer Avenue
Silver Spring, MD 20910
(301) 587-1788 (Voice/TDD)

In addition to providing information on deafness and hearing impairment, the NAD publishes deafness-related materials including the monthly **Broadcaster** ($10/yr) and the quarterly **Deaf American** ($20/yr). NAD provides advocacy and legal consultations, job training, regional workshops in leadership training, and youth programs. Individual membership is $25 annually and includes subscriptions to the above publications, as well as discount on other NAD published materials.

National Captioning Institute (NCI)
5203 Leesburg Pike, Suite 1500
Falls Church, VA 22041
(703) 998-2400
(800) 533-9673 (Voice)
(800) 321-8337 (TDD)

NCI is a nonprofit corporation whose goal is to expand the captioned television service. The staff produces captions for television programs. NCI also designs, manufactures, and distributes the TeleCaption decoder device, which is attached to the user's television set (under $200 each).

National Information Center on Deafness (NICD)
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5051
(202) 651-5052 (TDD)

NICD serves as a centralized source of information on topics dealing with deafness and hearing loss including education of deaf children, communication, hearing loss and aging, careers in deafness, and assistive devices. NICD also provides information about programs and services at Gallaudet University.

National Technical Institute for the Deaf (NTID)
Rochester Institute of Technology (RIT)
One Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6400 (Voice/TDD)

NTID provides postsecondary technological education to hearing-impaired students, serves as a resource to the other colleges of RIT where deaf students attend regular classes, and provides educational print and videotape products. **A Catalog of Educational Print Materials** lists more than 40 books, pamphlets, and brochures on subjects relating to deafness and deaf education. In addition, a **Catalogue of Educational Videotapes** lists a complete line of captioned educational videotapes. When ordering, please specify which catalogue is being ordered. Write to the above address, Attention: Department of Public Affairs.

Self-Help for Hard of Hearing People (Shhh)
7800 Wisconsin Avenue
Bethesda, MD 20814
(301) 657-2248
(301) 657-2249 (TDD)

Shhh is a nonprofit, private national organization whose goal is to educate consumers and professionals about various aspects of hearing loss. They have over 200 chapters and groups in the country and will refer a caller to the most local source of support. The bimonthly journal, **Shhh,** is included in the $15/yr membership fee. The staff is compiling a database of places across the country with assistive listening systems (PALS) to improve travel convenience for hearing-impaired people.

Telecommunications for the Deaf, Inc. (TDI)
814 Thayer Avenue
Silver Spring, MD 20910
(301) 589-3006 (Voice/TDD)

TDI addresses issues related to telecommunications for the deaf. In addition to publishing an annual national directory of TDD numbers, it is a nonprofit membership organization providing information and assistance on telecommunication issues. The annual directory is $12.50. Membership fees are $15 for an individual and $30 for an organization. The quarterly newsletter, **GA-SK,** covers information about telecommunications. TDI offers to be a link between a consumer who is developing a visual communication device and a manufacturer willing to produce it.

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ADDITIONAL RESOURCES

College and Career Programs for Deaf Students (annual) describes postsecondary programs for hearing impaired students across the United States. It describes the type of education and support services offered. ($12.95) Write Center for Assessment and Demographic Studies, Gallaudet University, 800 Florida Avenue, NE, Washington, DC 20002.

Hearing Impaired Students in Postsecondary Education. HEATH Resource Center.

See also:
Access to Programs Section, AHSSPPE Special Interest Group
Employment Section, National Center on Employment of the Deaf
Legal Assistance Section, National Center for Law and the Deaf
Vision Impairment Section, National Information Center on Deaf/Blindness

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LEARNING DISABILITIES

Learning Disability Association (LDA)
4156 Library Road
Pittsburgh, PA 15234
(412) 341-1515

LDA (formerly Association for Children and Adults with Learning Disabilities) is the national organization devoted to defining, and finding solutions for, the broad spectrum of learning problems. Services provided include a resource center of over 500 publications and the **ACLD Newsbriefs,** published six times a year. Inquirers are sent a free information packet, including a bibliography; they can be referred to one of the 800 local chapters of the organization.

Center for Slower Learners (CSL)
1122 N. Alma, Suite 220
Richardson, TX 75081
(214) 480-9202

CSL is a nonprofit resource center for slower learners (IQ 70-89), their families, teachers, and other professionals. Services include telephone counseling with parents and teachers; elementary and secondary teacher inservice materials, including video- and audio-tapes, manuals for teachers, and a manual for parents; and information about support groups and job searches for young adults. PASL (Parents and Advocates of Slower Learners) and The Y Connection (youth from 18-35, working with the YWCA) are the Dallas model programs.

Council for Learning Disabilities (CLD)
P.O. Box 40303
Overland Park, KS 66204
(913) 492-8755

The CLD is a national organization which serves professionals who work with individuals having learning disabilities. It has an interdisciplinary, field-based focus. The organization sponsors an annual international conference and several regional conferences. It publishes the **Learning Disability Quarterly** and the **LD Forum,** produces videotapes on LD issues, and sponsors grants and awards for research and teaching related to learning disabilities.

Learning Disabilities Network
30 Pond Park Road
Hingham, MA 02043
(617) 740-2327

The Network provides educational and referral services for learning-disabled individuals, their families, and professionals, primarily in the northeast. Available on a nationwide basis are printed materials about learning disabilities. The Network also offers conferences, seminars, and workshops; and they publish **The Exchange,** a semiannual newsletter which is free to members and $20/yr to nonmembers. The Network Scholarship Fund for Individuals with Learning Disabilities makes quality educational therapy more accessible.

National Center for Learning Disabilities (NCLD)
99 Park Avenue
New York, NY 10016
(212) 687-7211

The goal of NCLD (formerly the Foundation for Children with Learning Disabilities) is to increase awareness about learning disabilities and to be advocates for families, children, and young adults. **The FCLD Learning Disabilities Resource Guide** is a state-by-state listing of schools, colleges, and diagnostic services ($12). The Center makes grants to organizations to develop model programs which assist learning disabled children and adults in schools, cultural institutions, and libraries. It offers training workshops for parents and professionals and sponsors conferences and programs to increase community support. **Their World** is an annual magazine with features about children, youth, and adults; it is enhanced by excellent photography and articles about nationwide efforts ($5).

National Center on Postsecondary Transition For Students with Learning Disabilities
University of Connecticut
Box U-64, 249 Glenbrook Road
Storrs, CT 06268
(203) 486-4036

The Center offers the above number as a National Hot Line designed to provide prompt technical assistance to professionals. In addition, they publish **Postsecondary LD Network News,** which includes information on conferences, resources, and "best practices" for service providers. They welcome calls from administrators, counselors, and student support staff who are working to increase effective services for students with learning disabilities.

National Institute of Dyslexia
3200 Woodbine Avenue
Chevy Chase, MD 20815
(301) 652-2303

The Institute is a private nonprofit organization which seeks to further knowledge of dyslexia/specific learning disabilities and to improve services to those with learning disabilities though training, research, and information dissemination. In addition to on-going counseling, the staff offers review of records, telephone consultation for those at a distance, or one-time extended consultation specifically regarding options after high school for youth with learning disabilities.

National Network of Learning Disabled Adults (NNLDA)
800 N. 82 Street, Suite F2
Scottsdale, AZ 85257
(602) 941-5112

NNLDA is an organization run by and for people who are learning disabled. A free newsletter and list of self-help groups is available. Please send a stamped envelope for mail responses.

Orton Dyslexia Society
724 York Road
Towson, MD 21204
(301) 296-0232
(800) 222-3123

The Society is an international scientific and educational association concerned with the specific language disability developmental dyslexia. Parents as well as professionals are members. There are chapters in many states. Publications include books, packets, and reprints helpful in understanding dyslexia. Guidelines are available for starting a new chapter of their College Affiliate Program, composed of support groups on some campuses for people with dyslexia.

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ADDITIONAL RESOURCES

BOSC Directory: Facilities for Learning Disabled People (1985) and The 1987 Supplement list schools and independent living programs, colleges and vocational training programs, and agencies serving people with learning disabilities. Articles at the beginning of the directories discuss such topics as how to decide on a placement, vocational assessment, and matching the student with a college. Of particular note in the Supplement are two articles detailing what colleges expect of students, what students will receive from the college environment, and questions which students should ask to make well-informed decisions. **Directory,** $28; **Supplement,** $5; both, $30; shipping, $2. Other titles available. Write BOSC Publishers, Box 305, Congers, NY 10902. (914) 638-1236.

HEATH Resource Center publications on this topic are:

Learning Disabled Adults in Postsecondary Education
Resources for Adults with Learning Disabilities
Young Adults with Learning Disabilities and Other Special Needs

Peterson's Guide to Colleges with Programs for Learning Disabled Students (Second Edition, 1988), edited by Charles T. Mangrum II and Stephen S. Strichart, is a comprehensive guide to more than 900 two-year and four-year colleges and universities offering special services for students with dyslexia and other learning disabilities. The Guide distinguishes between colleges with fully developed programs and those offering some services. Available for $19.95, plus $4.75 UPS cost and handling, from Peterson's Guides, P.O. Box 2123, Princeton, NJ 08543-2123. (800) 338-3282.

Unlocking Potential: College and Other Choices for Learning Disabled People, by Barbara Scheiber and Jeanne Talpers, focuses on the selection of appropriate college, technical school, or other postsecondary programs; the admissions process; coursework accommodations; supportive services; the use of new technology; and tips on personal adjustment. It is available for $12.95 from bookstores; or it can be ordered from Adler & Adler, 4550 Montgomery Avenue, Bethesda, MD 20814. (800)638-3030, or in MD call collect (301) 824-7300.

What Do You Do After High School? (1986), by Gil and Regina Skyer, is a guide to residential, vocational, social, and collegiate programs (nationwide) serving adolescents, young adults, and adults with learning disabilities. Available from Skyer Consultation Center, Inc., P.O. Box 121, Rockaway Park, NY 11694.

See also:
Access to Program Section, AHSSPPE Learning Disability Interest Group
Family Support Section, Minerva Press pamphlets
Technology Section
Vision Impairment Section, National Library Service for the Blind and Physically Handicapped, Library of Congress
Recording for the Blind
Voice Indexing for the Blind

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MOBILITY IMPAIRMENT, ILLNESS- AND INJURY-RELATED DISABILITIES

AIDS Action Council
2033 M Street, NW, Suite 801
Washington, DC 20036
(202) 293-2437

The Council is an advocacy group which monitors legislation and public policy affecting people with AIDS. It provides a voice for community-based service organization rather than direct service referral for individuals. (See National AIDS Network, below, for such service.) A legislative newsletter is available.

American Amputee Foundation
P.O. Box 55218, Hillcrest Station
Little Rock, AR 72225
(501) 666-2523
(800) 553-4483

AAF is a non-profit organization which provides special services for amputees and their families. The primary service provided is peer counseling before and after surgery. Callers may be referred to amputees across the nation who are also available to local hospitals and rehabilitation centers. Resource information is extensive, including a **National Resource Directory** (1988–90) and a magazine, **Ability.**

Family Survival Project (FSP)
425 Bush Street, Suite 500
San Francisco, CA 94108
(415) 434-3388

FSP provides resources and encouragement to families caring for a member with any type of brain-impairment. The focus includes those impaired by injury, stroke, Alzheimer's Disease, or other diseases. There are many groups in California. Nationwide inquirers can receive their newsletter, **Update,** a publications list, a packet of information, and suggestions for forming new groups.

Gazette International Networking Institute (GINI)
4502 Maryland Avenue
St. Louis, MO 63108
(314) 361-0475

GINI seeks to inform and to dignify people with disabilities throughout the world. The Polio Network began in 1958 to provide information and psychological support to polio survivors. The **Rehabilitation Gazette,** published annually, is read in 87 countries and in five languages. The Ventilator Users Network, the original nucleus of GINI, has an information service specializing in independent living, polio, spinal cord injury, ventilators, and do-it-yourself equipment. **Polio Network News** is the quarterly newsletter for polio survivors experiencing the late effects of polio ($8). With a subscription to the **News** comes the **Post Polio Directory,** a national and international listing of clinics, health professionals, and support groups.

Immune Deficiency Foundation (IDF)
P.O. Box 586
Columbia, MD 21045
(301) 461-3127

The goal of the IDF is to promote increased research, medical training, and public education on and for the primary immune deficiency disorders. Through a national office and several regional chapters, the Foundation has developed programs for patients and parents, professional education, research support, and legislative interaction. Its focus is on the genetic, **primary** immunodeficiency diseases (rather than on others such as AIDS and Multiple Sclerosis). Affiliate groups can be found in California, Illinois, Missouri, Ohio/Indiana, Oklahoma, and Texas.

National AIDS Network
2033 M Street, NW, Suite 800
Washington, DC 20036
(202) 293-2437

The Network is the national resource center for community-based service and education organizations supporting those with AIDS. Telephone referral to a local group is a major function. It has a program of workshops and seminars to provide technical assistance; a minority affairs program; and two newsletters, **Network News** and **Multicultural Notes.**

National Center For Youth with Disabilities (NCYD)
Adolescent Health Program
University of Minnesota
Box 721—UMHC
Harvard Street at East River Road
Minneapolis, MN 55455
(612) 626-2825
(800) 333-6293

NCYD, a collaborative program of the Society for Adolescent Medicine and the Adolescent Health Program at the University of Minnesota, is a technical assistance and information resource center focusing on adolescents with chronic illness and disability and the issues that surround their transition to adult life. NCYD's national Resource Library is an on-line computerized database containing interdisciplinary information on current research, model programs, training and educational materials, federal and state law and legislation, and a technical assistance network. The Library's information may be accessed directly with a microcomputer and modem or by calling to request a database search by an information specialist. NCYD sponsors workshops and seminars, produces topical annotated bibliographies, and publishes a quarterly newsletter, **Connections.**

National Chronic Pain Outreach Association, Inc. (NCPOA)
4922 Hampden Lane
Bethesda, MD 20814
(301) 652-4948

NCPOA is a nonprofit organization whose purpose is to disseminate information about chronic pain and its management. They operate an information clearinghouse which publishes a quarterly newsletter, **Lifeline;** sponsors public information efforts; and develops local support groups for people with chronic pain and their families. Low-cost pamphlets, publications, and cassette tapes are available.

National Head Injury Foundation (NHIF)
333 Turnpike Road
Southboro, MA 01772
(508) 485-9950
(800) 444-6443 (Families, Consumers)

NHIF is an advocacy group composed of families, friends, medical, and social service professionals concerned with the physical and emotional well-being of people who have been head injured. The foundation serves as a clearinghouse for information and resources for people with head injuries and their families. It also publishes a quarterly newsletter and sponsors 150 chapters in states across the country. The 1989 edition of the NHIF **National Directory of Head Injury Rehabilitation Services,** intended for rehabilitation counselors and other professionals, is available for $32.95. The Foundation emphasizes, however, that its primary purpose is to give resources to family members, immediately, by phone and without charge.

National Health Information Center
P.O. Box 1133
Washington, DC 20013-1133
(301) 565-4167
(800) 336-4797

The Information Center welcomes inquiries from consumers and professionals interested in health-related disability issues. Referrals are provided to appropriate organizations. It is a service of the U.S. Department of Health and Human Services.

National Organization for Rare Disorders, Inc. (NORD)
P.O. Box 8923
New Fairfield, CT 06812
(203) 746-6518

NORD is a nonprofit voluntary agency composed of national health organizations, scientific researchers, physicians, and individuals dedicated to the interests of people who suffer from rare debilitating disorders. NORD has an information and referral service and a networking program to put individuals in touch with others suffering the same or similar illnesses. It monitors the Orphan Drug Act to promote the availability of orphan drugs to persons with rare diseases. **Orphan Disease Update** is their quarterly publication, and they maintain the Rare Disease Database on CompuServe.

National Spinal Cord Injury Association
600 W. Cummings Park, Suite 2000
Woburn, MA 01801
(617) 935-2722
(800) 962-9629

This membership organization disseminates information, funds research, sponsors client services related to spinal cord injury, and has chapters in many states across the country. Their support system for families, **In Touch with Kids,** offers a network of telephone and written communication about coping with spinal cord injury. The publications list includes a **National Resource Directory,** factsheets, and a guide for developing new chapters. A quarterly newsletter, **Spinal Cord Injury Life,** and a discount pharmaceutical program are benefits of membership.

Paralyzed Veterans of America (PVA)
801 18th Street, NW
Washington, DC 20006
(202) 872-1300

PVA is a nationwide veterans' service organization dedicated to serving the needs of America's paralyzed veterans and to representing the concerns of all veterans and members of the disability community. The national organization and its chapters throughout the United States and Puerto Rico are actively involved in spinal cord research, health care, wheelchair sports/recreation programs, and general accessibility to society for physically-challenged individuals.

Spinal Cord Injury Hotline
American Paralysis Association (APA)
c/o Montebello Rehabilitation Hospital
2201 Argonne Drive
Baltimore, MD 21218
(800) 526-3456

The Spinal Cord Injury Hotline is a toll-free information and referral service of the American Paralysis Association. It is available to individuals who have sustained a spinal cord injury and to their families. It facilitates the search for support and resources by referring callers to individuals having personal experience with spinal cord injury (peer contacts), or to professionals or organizations with expertise in these areas. The Hotline works with individuals to solve a wide range of problems and to direct them to the most current and helpful resources.

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ADDITIONAL RESOURCES

HEATH Resource Center publications on this topic are:

Head Injury Survivor on Campus.
Make the Most of Your Opportunities.

Spinal Network (1987), edited by Sam Madoxx, contains 400 pages of resources for wheelchair users, interestingly written and illustrated. It is a spiral bound book that is easily used by consumers and professionals alike. ($24.95, plus $3 shipping costs). **Spinal Network Extra** ($3 each) is a periodical supplement to **Spinal Network.** Both may be ordered from Spinal Associates, LTD., P. O. Box 4162, Boulder, CO 80306. (303) 449-5412.

See also:
Access to Program Section, AHSSPPE Special Interest Group
Architectural Access Section
Family Support Section
Rehabilitation Section, ICD-International Center for the Disabled

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PSYCHIATRIC DISABILITIES

Center for Psychiatric Rehabilitation
Psychiatric Rehabilitation Services Center
Boston University
730 Commonwealth Avenue
Boston, MA 02215
(617) 353-3549

The Psychiatric Rehabilitation Services Center both initiates programs and consults with existing ones, nationwide, to increase the likelihood that people who have a history of psychiatric disability can live independently, hold a job, participate in learning and training opportunities. The Services Center Program provides treatment, skills learning, and support in a normal and age-appropriate setting at Boston University's Sargent College of Allied Health Professions. The Center welcomes inquiries about training for professionals, consultation in psychiatric program development, and its materials for distribution. It offers articles, books, videotapes, trainer packages, and two publications: **Community Support Network News,** and **Psychosocial Rehabilitation Journal.**

National Alliance for the Mentally Ill (NAMI)
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
(703) 524-7600

NAMI is a self-help organization of mentally ill persons, their families, and their friends. Composed of nearly 1000 affiliate groups, nationwide, its goals are mutual support, education, and advocacy for the victims of severe mental illness. Their philosophy is that brain disease causes schizophrenia, manic depressions, and other disabling conditions; their support groups provide coping strategies to families and the person having mental illness. Call to get the closest affiliated group. NAMI offers a newsletter, the **NAMI Advocate,** and other publications.

National Mental Health Association (NMHA)
1021 Prince Street
Alexandria, VA 22314-7722
(703) 684-7722

NMHA has an active information center which can refer callers to one of 600 affiliate centers across the country. It also has fact sheets about various types of mental illness and mental health, such as schizophrenia, depression, adolescent suicide prevention, stress and tension. Its new Office of Prevention has curricular materials for elementary, secondary, and college use. Founded in 1909, NMHA develops and urges policy position on key issues, and trains volunteers in client support services and advocacy. The quarterly newsletter **FOCUS** is $15/yr, and there is an extensive list of publications.

National Mental Health Consumer Self-Help Clearinghouse
311 S. Juniper Street, Suite 902
Philadelphia, PA 19107
(215) 735-2481

This Clearinghouse draws upon the experience of many individuals and groups who have extensive experience organizing self-help groups. Topics include fund-raising, press and community relations, advocacy, recruitment, and network-building. Each state has a designated office to do protection and advocacy for mental illness. Call for referral.

Thresholds Psychiatric Rehabilitation Center
2700 Lakeview Avenue
Chicago, IL 60614
(312) 281-3800

Thresholds is a psychosocial rehabilitation agency serving persons with severe and persistent mental illness. It promotes improved service and functioning in six areas: vocation, independent living, education, social skills, avoidance of rehospitalization, and physical health. Grants from the U.S. Office of Education support the **Supported Competitive Employment Newsletter;** a manual for parents called **Strengthening Skills for Success: A Manual to Help Parents Support their Psychiatrically Disabled Youth's Community Employment;** and the **Community Exploration Program,** a curriculum to encourage withdrawn people to go out, to be aware of employment opportunities, and to use appropriate skills in those settings. Specifically related to postsecondary education are: **Addressing Problems with Postsecondary Vocational Education** and **Guide to Choosing a Postsecondary School for Psychiatrically Disabled Youth.**

See also:
Access to Education and Programs Section, AHSSPPE Task Force
Legal Assistance Section, Mental Health Law Project
National Association of Protection & Advocacy Systems
Family Support Section, Minerva Press pamphlets

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VISION IMPAIRMENT

American Council of the Blind (ACB)
1010 Vermont Avenue, NW, Suite 1100
Washington, DC 20005
(202) 393-3666
(800) 424-8666

ACB is a national consumer and advocacy organization composed primarily of blind and visually impaired people. Affiliate groups include organizations for blind teachers, lawyers, data processors, artists and musicians, parents, guide dog users, braille enthusiasts, and students (National Alliance of Blind Students). The Council sponsors an annual scholarship program and a national student seminar. It offers legal assistance; a free bi-monthly magazine, **The Braille Forum,** which is available in braille, large print, or on cassette; as well as topic brochures and resource materials in accessible media.

American Foundation for the Blind (AFB)
15 West 16th Street
New York, NY 10011
(212) 620-2000
(800) 232-5463

AFB was established to serve as the national partner of local services for blind and visually impaired persons. Services provided include information and consultation in areas of education, rehabilitation, employment and special products. **AFB News,** a quarterly publication, is available free. Request the latest **Catalog of Publications** (free) and/or their **Products for People with Visual Problems.** Six regional centers in the country offer consultation and referral to organizations (not private physicians). The **Directory of Services for Blind and Visually-Impaired Persons in the U.S.** ($39.45) is also available on cassette.

American Printing House for the Blind, Inc. (APH)
1839 Frankfort Avenue
P.O. Box 6085
Louisville, KY 40206-0085
(502) 895-2405

APH, established in 1858, manufactures materials for the use of blind people of all ages. Reading materials include books in braille, large type, and recorded form. Educational aids, tools, and supplies include braille writing and embossing equipment; computer software and hardware; educational games; low vision aids; braille and large type paper, binders, and notebooks. It will ship products to any destination in the world, and the catalogues are available in print and on cassette.

Association of Radio Reading Services, Inc.
1010 Vermont Avenue, N.W., Suite 1100
Washington, DC 20005
(202) 347-0955
(800) 255-2777

More than 100 closed-circuit radio stations throughout the USA broadcast daily news, features, magazine articles, and other programs designed for persons who are print-handicapped, regardless of the disability. These stations provide day and night programming, sometimes 24 hours per day. Many issue printed schedules of their programs. The entire service, including a specially-built radio receiver, is free. To locate the nearest radio reading service, call or write.

Council of Citizens with Low Vision (CCLV)
1400 N. Drake Road #218
Kalamazoo, MI 49007
(616) 381-9566

CCLV is an advocacy membership organization composed of individuals with low vision, professionals working with low vision, professionals working in the field, and family members of those with partial vision. CCLV serves as a clearinghouse on low vision and promotes education, research, legislation and the elimination of barriers to the full use of residual vision. Publications include a pamphlet, **The Council of Citizens with Low Vision: A Vital Alternative for the Partially Sighted** and a quarterly newsletter. A $1000 scholarship is awarded each year to a person (regardless of race, color, ethnic origin, sex or handicap) who is preparing to work in some capacity as a professional in the field of low vision.

Helen Keller National Center for Deaf/Blind Youth and Adults
111 Middle Neck Road
Sands Point, NY 11050
(516) 944-8900 (Voice/TDD)

The Helen Keller National Center is a national program which provides diagnostic evaluation, short-term comprehensive rehabilitation training, and job preparation and placement for deaf/blind Americans from every state and territory. Additional services and training are offered nationwide to individuals, their families, and professionals in the field through HKNC's ten regional offices, 30 affiliated agencies, and a national training team. The **1987 Directory of Agencies and Organizations Serving Deaf-Blind Individuals** is available for $10.

National Alliance of Blind Students (NABS)
1010 Vermont Avenue, NW, Suite 1100
Washington, DC 20005
(202) 393-3666
(800) 424-8666

NABS provides a national voice for students with vision impairments. It has an annual convention; a national newsletter, **The Student Advocate** ($3/yr); and a program to assist with employment. The staff does scholarship searches and is constantly updating its list of opportunities. Membership is $5/yr. NABS is an affiliate of the American Council of the Blind.

National Association for the Visually Handicapped (NAVH)
22 West 21st Street
New York, NY 10010
(212) 889-3141

3201 Balboa
San Francisco, CA 94121
(415) 221-3201

NAVH serves as national information and referral agency for people who are partially sighted, but not totally blind. NAVH offers large print textbooks, testing materials, leisure reading, large print newsletters and other informational literature. They welcome requests from adults and children with partial vision, as well as from their families, professionals, and paraprofessionals. Both the New York and San Francisco offices have visual aids rooms, where clients can personally test various types of aids.

National Federation of the Blind (NFB)
1800 Johnson Street
Baltimore, MD 21230
(301) 659-9314

NFB is a consumer group which can answer questions about blindness, refer people to appropriate resources or adapted equipment, and send a publication list. **Postsecondary Education and Career Development—A Resource Guide for the Blind, Visually Impaired, and Physically Handicapped** can be ordered from the above address by prepaying $4.95. NFB has a number of scholarships available for blind students in postsecondary education. **The Braille Monitor** is a monthly publication available without cost to members.

National Information Center on Deaf-Blindness
Gallaudet University
College Hall, Room 205
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5289
(202) 651-5830 (TDD)

The Center responds to requests for information from consumers, parents, professionals, and interested advocates. The Center has information about: the causes of deaf-blindness, services available, effective educational approaches, useful technology, and training opportunities. Ask for **Deaf-Blindness, A Factsheet.** It also maintains a computerized database on local, regional, and national resources.

National Library Service for the Blind and Physically Handicapped
Library of Congress
1291 Taylor Street, NW
Washington, DC 20542
(202) 707-5100

The Library Service provides, free of charge, recorded and braille reading materials to persons with documented visual or physical impairments which prevent the reading of standard print material. A **Union Catalog** lists 65,000 books currently available in braille or on recordings. Contact the Reference Section with any questions about types of materials needed. Descriptive literature is available.

Recording for the Blind, Inc. (RFB)
20 Roszel Road
Princeton, NJ 08540
(609) 452-0606

RFB is a national, nonprofit service organization that provides recorded educational books free-on-loan to individuals who cannot read standard printed material because of a visual, physical, or perceptual handicap. RFB's Master Tape Library, which currently contains approximately 75,000 titles, is being steadily augmented by the work of 4,000 trained volunteers in 31 recording studios across the country. In addition to recording and lending books, RFB compiles bibliographies of books available on tape. Registering as an RFB borrower requires documentation of disability and a one-time-only registration fee of $25. Application forms and descriptive literature are available on request. Subscriptions to **Recording for the Blind News** (in print or on cassette) are free of charge. A two-volume printed catalogue (plus supplements) of books in RFB's library is available for $14 prepaid.

Voice Indexing for the Blind, Inc. (VIB)
11400 Woodson Street
Kensington, MD 20896
(301) 949-6906

VIB instructs in voice indexing, which enables users to highlight and scan taped material. It also produces voice-indexed recordings on contract, and lectures on how print-handicapped persons can access reference materials. A free **Procedure for Sequential Voice-Indexing on a 2-Track or 4-Track Cassette Recorder** and catalogue, **Voice-Indexed Cassettes,** are available in large print and on voice-indexed cassettes. Note that voice indexing is a helpful skill for students with writing difficulty and learning disabilities as well as vision impairments.

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ADDITIONAL RESOURCES

See also:
Access to Careers and Programs Section, AHSSPPE
Blind and Visually Impaired Interest Group
Employment Section, Job Opportunities for the Blind

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REHABILITATION

Center for Applied Special Technology (CAST)
39 Cross Street
Peabody, MA 01960
(617) 531-8555

CAST aims to expand opportunities for individuals with special needs through the application of technology. CAST identifies new technology; develops programs, adaptations, and techniques; evaluates the effectiveness of technology in actual practice with special needs individuals; disseminates study results; and consults with developers of new technology and the community of special professionals. They offer direct service to special needs individuals, training to professionals, and information to promote advocacy by parents and others.

Council of State Administrators of Vocational Rehabilitation (CSAVR)
1055 Thomas Jefferson Street, NW
Washington, DC 20007
(202) 638-4634

CSAVR is the membership organization of the State directors of vocational rehabilitation programs. A caller can be referred to the appropriate State office for further assistance.

ICD—International Center for the Disabled
340 East 24th Street
New York, NY 10010
(212) 679-0100
(212) 889-0372 (TDD)

ICD is a comprehensive outpatient rehabilitation facility offering half-day to two week professional education courses and workshops on a broad range of medical and vocational rehabilitation subjects. Topics include vocational evaluation, day treatment for dementia, cognitive rehabilitation for the traumatically head injured, and learning disabilities. A catalogue of offerings is available.

National Clearing House on Rehabilitation Training Materials (NCHRTM)
Oklahoma State University
115 Old USDA Building
Stillwater, OK 74078
(405) 744-7650

NCHRTM disseminates information on rehabilitation with primary concentration on training materials for use by educators of rehabilitation counselors. Personnel working in the areas of staff development, in-service training, and continuing education are also served by the Clearing House. The **NCHRTM Memorandum** appears quarterly and lists documents available at a cost recovery rate. It is housed at Oklahoma State University.

National Rehabilitation Association (NRA)
633 South Washington Street
Alexandria, VA 22314
(703) 836-0850 (Voice)
(703) 836-0852 (TDD)

The NRA membership is comprised of persons with disabilities, professional rehabilitation workers, and others from the fields of education, medicine, business, and industry. Members receive eight newsletters annually and the **Journal of Rehabilitation** quarterly. NRA is active in areas such as advocacy, legislative design, and the development of education and training programs for people with disabilities. The separate professional divisions are Job Placement, Rehabilitation Counseling, Rehabilitation Administration, Vocational Evaluation and Work Adjustment, Independent Living, Rehabilitation Instructors, and Support Staff. The Association has 60 affiliate chapters throughout the country.

National Rehabilitation Information Center (NARIC)
8455 Colesville Road, Suite 935
Silver Spring, MD 20910
(301) 588-9284 (Voice/TDD)
(800) 346-2742 (Voice/TDD)

NARIC is the rehabilitation information resource library housing research reports, books, microfiche, and audio-visual materials relevant to a wide range of disability-related subjects and products. The Center supplies bibliographic citations of documents in its collection from its database, REHABDATA. Through the **NARIC Quarterly** and on the telephone, NARIC provides information from its resource files which contain over 150 subjects and 200 different organizations. It is the distribution center for the National Institute on Disability and Rehabilitation Research (NIDRR).

Rehabilitation International (RI)
25 East 21st Street
New York, NY
(212) 420-1500

RI is a federation of 135 organizations in 81 countries conducting programs to assist people with disabilities and all who work for prevention, rehabilitation, and integration. It publishes the **International Rehabilitation Review** to report on worldwide scientific developments in the fields of disability, rehabilitation, and related fields.

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ADDITIONAL RESOURCES

There are 38 **Rehabilitation Research and Training Centers (RTCs),** funded by the U.S. Department of Education, all on topics related to the disability field. Examples are Children/Families, Commmunity Living, Deafness, Employment/Employability, Independent Living, Psychiatric Rehabilitation, Spinal Cord Injury, and Traumatic Brain Injury. These are listed in the Spring, 1989, **NARIC Quarterly,** available free of charge from NARIC (see above).

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INDEPENDENT LIVING

Independent Living Research Utilization Program (ILRU)
3400 Bissonnet, Suite 101
Houston, TX 77005
(713) 666-6244 (Voice)
(713) 666-0643 (TDD)

ILRU Program is a national resource center for independent living. It produces resource materials, develops and conducts training programs on independent living issues, provides technical assistance and consultation to independent living centers, and publishes a bimonthly newsletter which addresses matters affecting the independent living field. The major resource is the **Directory of Independent Living Programs,** which lists programs on a state-by-state basis ($8.50 prepaid). Individuals are invited to contact ILRU for free referral to projects near their communities. Write for complete publication list.

National Council on Independent Living (NCIL)
310 S. Peoria Street, Suite 201
Chicago, IL 60607
(312) 226-1006 (Voice/TDD)

NCIL is a national membership association for independent living centers and supporters. It disseminates information about independent living matters and relevant legislation through its membership network. It can provide referral to a local program for consumers, up-to-date practical information for professionals, and advice to persons interested in starting an independent living center.

Social Security Administration
U.S. Department of Health and Human Services
Local Telephone Directory, Blue Pages
U.S. Government Section

SSA local offices in every area have pamphlets about benefits relating to disability. Staff can answer questions relating to SSI and SSDI over the phone, as well as in writing.

Typewriting Institute for the Handicapped
3102 West August Avenue
Phoenix, AZ 85021
(602) 939-5344

The Institute is a for-profit company which makes a keyboard for typewriters and word processors that is rearranged to accommodate one-handed typing. Other products to promote independence are listed in the catalogue.

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ADDITIONAL RESOURCES

Accent on Living, is a magazine which focuses on needs of people with physical handicaps. Articles cover organizations, new products and inventions for people with disabilities, and ideas for recreation and daily living ($6/yr). Also available: the **Buyer's Guide** (1988–89 edition, $10.95), a 146 page sourcebook on products and services, and a computerized retrieval system for specific products or services. Write Accent on Living, Cheever Publishing, Inc., P.O. Box 700, Bloomington, IL 61702. (309) 378-2961.

Independent Living, Careers & The Handicapped, Equal Opportunity, The Collegiate Career Woman, The Minority Engineer, and **The Woman Engineer** are all publications of Equal Opportunity Publications, Inc. (EOP). EOP is a winner of the President's Committee on Employment of Persons With Disabilities' Media Award. For subscription information, write EOP, 44 Broadway, Greenlawn, NY 11740. (516) 261-8917.

See also:
Family Support Section, Self-Help Clearinghouse
Hearing Impairment Section, Self-help for Hard of Hearing People
Legal Assistance Section, National Association of Protection and Advocacy Systems
Technology Section, entries related to assistive technology
Vision Impairment Section, National Alliance of Blind Students "Jobs, Jobs, Jobs" Program

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EMPLOYMENT

70001, Training and Employment, Ltd.
501 School Street, SW, Suite 600
Washington, DC 20024
(202) 484-0103

70001 is a national nonprofit organization operating local programs for at-risk youth between 18 and 21 years of age. They have, in many cities across the country, both Drop-Out Recovery Programs and Drop-Out Prevention Programs. Call or write to obtain a referral to a local group, or to receive their bimonthly newsletter **Going Places** (no charge).

Association of Persons in Supported Employment (APSE)
P.O. Box 27523
Richmond, VA 23261
(804) 266-6950

APSE was formed primarily to provide support and information to people who implement supported employment such as job coaches, enclave and mobile crew supervisors, small business entrepreneurs, and program managers. The staff searches for integrated employment opportunities for citizens with severe disabilities by maintaining a partnership of the various participants in Supported Employment. Members receive **the Advance,** the APSE newsletter. They are periodically notified about training opporunities, policy changes, and legislative issues.

Job Accommodation Network (JAN)
West Virginia University
809 Allen Hall
Morgantown, WV 26506
(304) 293-7186
(800) 526-7234

JAN is an international information network and consulting resource which provides information about employment issues to employers, rehabilitation professionals, and persons with disabilities. Callers should be prepared to explain the specific problem and job circumstances. Sponsored by President's Committee on Employment of People With Disabilities, the Network is operated by West Virginia University Rehabilitation Research and Training Center. Brochures, printed materials, and a newsletter are available free of charge.

Job Opportunities for the Blind
National Federation of the Blind
1800 Johnson Street
Baltimore, MD 21230
(301) 659-9314
(800) 638-7518

JOB is the nationwide job listing and job referral system of the NFB, a service available without charge. Among JOB's 40+ free publications are: **Blind People at Work,** and **Technical Assistance Guide for Employers.** The **Recorded Bulletin** is sent to registered applicants and includes articles about careers and employment, as well as a job listing.

Mainstream, Inc.
1030 15th Street, NW, Suite 1010
Washington, DC 20005
(202) 898-1400 (Voice/TDD)

This nonprofit organization works with employers and service providers around the country to increase employment opportunities for persons with disabilities. Mainstream produces publications and provides trainings on all relevant "disability employment" issues. The organization holds an annual conference in Washington, DC. It also operates a placement program for job-seekers with disabilities in the Washington, DC and Dallas, TX communities; a guidebook, **WorkPlace,** is based on the project. Write for a publications list and schedule of upcoming training opportunities.

National Center on Employment of the Deaf (NCED)
National Technical Institute for the Deaf
Rochester Institute of Technology (RIT)
One Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6834
(716) 475-6205 (TDD)

NCED is designed to promote successful employment of RIT's deaf graduates and other qualified deaf people nationwide. The Center offers a range of services to employers, professionals serving deaf persons, and qualified deaf persons. Staff members meet with employers on campus and on site to assist in recruiting, hiring, accommodating and promoting qualified deaf people. Indepth employer training programs are also offered.

President's Committee on Employment of People With Disabilities
1111 20th St., NW, Suite 636
Washington, DC 20036
(202) 653-5044
(202) 653-5050 (TDD)

The President's Committee is a national source of information and assistance concerning employment and people with disabilities. It can refer callers to committees at the state and local levels. The Committee sponsors the observance of National Disability Employment Awareness Month (October), an annual conference on the employment of people with disabilities, seminars, and workshops on a range of issues concerning employment. It publishes and distributes a newsletter, **Tips and Trends,** and a quarterly magazine, **Worklife.** The Committee also sponsors the Job Accommodation Network listed above.

TECHNOLOGY

ABLEDATA
Newington Children's Hospital
Adaptive Equipment Center
181 East Cedar Street
Newington, CT 06111
(203) 667-5405
(800) 344-5405

ABLEDATA is a computerized listing of over 15,000 commercially available products for rehabilitation and independent living. Annotations about each product give detailed descriptions. Computer owners may obtain an individual copy of ABLEDATA though the Trace Center (below). Professionals or others who subscribe to Bibliographic Retrieval Services (BRS) may access ABLEDATA directly. For information about BRS, (800) 345-4277.

Apple Office of Special Education Programs
Apple Computer
20525 Mariana Avenue, MS23D
Cupertino, CA 95014
(408) 973-6484

This office is responsible for Apple computer technologies appropriate to meet the Special Education and Rehabilitation needs of people with a wide range of disabilities.

Center for Special Education Technology Information Exchange
1920 Association Drive
Reston, VA 22091
(703) 620-3660
(800) 873-8255

The Center collects and exchanges information about using technology in the education of people with handicaps, their parents, and professionals. Inquirers are invited to use the toll-free line to obtain information about software, hardware, audio and video technology, and assistive devices.

Closing the Gap (CTG)
P.O. Box 68
Henderson, MN 56044
(612) 248-3294

CTG publishes a bimonthly newspaper on microcomputer applications for disabled individuals with an emphasis on special education and rehabilitation uses ($26/year). It provides presentations and hands-on training to special education and rehabilitation professionals throughout North America and at its training center in Minnesota; and it hosts an annual national conference on Computer Technology for the Handicapped each October.

Compute Able Network
P.O. Box 1706
Portland, OR 97207
(503) 645-0009

The Network provides evaluations, training, adaptive computer systems, and assistance in Section 508 compliance. They determine viable, cost-effective solutions for persons of any ability through adaptive technology, and training. The Network offers a unique video tape training program in Adaptive Computer Technology. It is a for-profit corporation.

IBM National Support Center for Persons with Disabilities
4111 Northside Parkway
Atlanta, GA 30327
(800) 426-2133 (Voice/TDD)

The Center responds to requests for information on how computers can help people with a wide range of disabilities. While the Center is unable to diagnose or prescribe an assistive device or software, information is provided on what is available and where one can go for more details.

National Special Education Alliance
Apple Computer, Inc.
20525 Mariani Avenue, M/S 435
Cupertino, CA 95014
(408) 974-7910

The Alliance is a coalition of community resource centers, professional organizations, and technology vendors working together to increase the ways microcomputers can assist individuals with disabilities. Electronic linkage among centers and a national data base allows information sharing about special education and rehabilitation. Training and technical assistance are available.

RESNA
1101 Connecticut Ave., NW, Suite 700
Washington, DC 20036
(202) 857-1199

RESNA is an interdisciplinary association for the advancement of rehabilitation and assistive technology. Staff can provide information in response to specific questions about modifying existing equipment and designing new devices. Numerous publications include **Technology for Independent Living Sourcebook, Designing Jobs for Handicapped Workers,** 1986; **Rehabilitation Technology Service Delivery;** a bimonthly newsletter, **RESNA News;** and a quarterly journal, **Assistive Technology.** RESNA sponsors an annual conference for which printed proceedings are available. Annual membership is $95.

Trace Research and Development Center For Communication, Control and Computer Access for Handicapped Individuals
Waisman Center
1500 Highland Avenue
Madison, WI 53705
(608) 262-6966 (Voice)
(608) 263-5408 (TDD)

The Trace Center has a wealth of information on communication and other needs of severely disabled individuals which may be met by current microcomputer technology. Implications of the Center's work for postsecondary education include providing access to training programs by meeting communication needs and developing alternate methods of accessing computers. These alternate access methods can also be used to control devices in the workplace as well as in the home. Trace also maintains a reprint service which includes the **Rehab/Education Technology Resource** book Series, a cross-referenced registry of communication aids, training aids, switches, environmental control systems, software, and hardware modifications created or adapted for handicapped individuals.

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ADDITIONAL RESOURCES

Memorandum on Computers, Disability, and Postsecondary Education, by Jay Brill, is the HEATH publication on this subject. It provides, free of charge, a more extensive listing of technology related resources.

On-line Information:

CompuServe is a bulletin board designed for the general public. 5000 Arlington Center Blvd., Columbus, OH 43220 (614) 457-8600.

SPECIALNET is for professionals in special education and related fields. GTE-Education Services, Inc., 2021 K Street, NW, Suite 215, Washington, DC 20006 (202) 835-7300.

See also:

Injury and Chronic Illness Section, National Center for Youth with Disabilities

Vision Impairment Section, Voice Indexing for the Blind

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FUNDING

Federal Student Aid Information Center
Office of Student Financial Assistance
Postsecondary Education
U.S. Department of Education
Washington, DC 20202
(800) 333-4636

The Information Center staffs a toll-free number available in all 50 States and Puerto Rico. It can answer questions about Federal student aid from students, parents, and Members of Congress, as well as financial aid administrators. The Center has available several publications, including the **Student Guide: Five Federal Financial Aid Programs**, the **Application for Federal Student Aid** (in print and on cassette), and **Correction AFSA** (in English and Spanish).

Foundation Center
79 Fifth Avenue
New York, NY 10003
(212) 620-4230

The Center operates four libraries (in New York, Washington, DC, Cleveland, and San Francisco). In these, and various other libraries across the country, are found four reference books which index foundations and grants made to organizations serving those with disabilities. In a few cases, grants to individuals are listed. To find the address of the nearest of the 150 collections, call the New York number above.

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ADDITIONAL RESOURCES

Financial Aid for Students With Disabilities. HEATH Resource Center. (Discusses the process of applying for aid and a very few sources of aid. HEATH does not manage funds for scholarship assistance.)

Grants for Graduate Students—1988, edited by Andrea Leskes, could be useful for currently enrolled graduate students, undergraduates planning to enter graduate school, graduate school deans, career counselors, and faculty seeking support for their graduate students. It contains very few sources of funding specifically for students with disabilities. However, with 650 entries, it is a major resource for those seeking graduate school funding. Available in libraries, or for $29.95 from Peterson's Guides, 166 Bunn Drive, P.O.Box 2133, Princeton, NJ 08450-0008.

Federal Funding to Two-Year Colleges for 1988 is the thirteenth edition of a comprehensive publication produced by the National Council for Resource Development. Despite its title, this book is useful to four-year colleges, as well as two-year colleges, since it describes over 20 Federal programs which actually fund college programs. Contact information is included. Available for $4.95, plus $1.50 for postage and handling, from the National Council for Resource Development (NCRD), One Dupont Circle, Suite 410, Washington, DC 20036 (202) 293-7050.

See also:
American Council of the Blind
Carl D. Perkins Vocational Education Act
Clearinghouse on Disability Information (OSERS) (re. Federal funding)
Council for Learning Disabilities
Council of Citizens With Low Vision
Foundation for Science and the Handicapped
Learning Disabilities Network
National Federation of the Blind
World Institute on Disability

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LEGAL ASSISTANCE

ORGANIZATIONS

Disability Rights Education and Defense Fund (DREDF)
2212 6th Street
Berkeley, CA 94710
(415) 644-2555

Governmental Affairs:
1616 P Street, NW, Suite 100
Washington, DC 20036
(202) 328-5185

DREDF is a national disability rights law and policy center dedicated to equal opportunities for persons with disabilities. It offers education and training programs on disability civil rights issues, legal support and advocacy, and analysis of policy questions. It has publications for distribution, and callers can be referred to local sources of help.

Fund for Equal Access to Society
7945 MacArthur Boulevard, #204
Cabin John, MD 20818
(301) 320-6185

The Fund is a nonprofit corporation formed in 1980 to advocate for full and equal access for individuals precluded from effective participation in various aspects of society, including college campuses or training sites. A caller could also be referred to a more appropriate source of legal assistance.

Mental Health Law Project
2021 L Street, NW
Washington, DC 20036
(202) 467-5730

MHLP is a nonprofit advocacy law group which can provide technical assistance to attorneys and service providers. Their main function is not direct service or referral to specific attorneys. They select cases for those which would have national impact on advocacy for people with disabilities, especially in the areas of developmental and psychiatric disabilities.

National Center for Law and the Deaf
800 Florida Avenue, NE
Washington, DC 20002
(202) 651-5373 (Voice/TDD)

NCLD provides legal education on issues affecting hearing-impaired and deaf people through conferences, workshops, classes; it also presents educational programs to the hearing community on compliance with state and federal legislation requirements. The Center is an advocate to many law schools on behalf of deaf students; it works with prospective deaf law students on career possibilities, and it advises students about the Law School Aptitude Test and other realities of law school life.

Public Interest Law Center of Philadelphia (PILCOP)
125 South 9th Street, Suite 700
Philadelphia, PA 19107
(215) 627-7100

PILCOP is a non-profit, public interest law firm with a Disabilities Project specializing in class action suits brought by individuals and organizations. The Center's primary interests are in promoting family-scale local services for people with developmental disabilities and in promoting state-of-the-art education for people with handicaps in the public schools. Lack of accessible transportation is another focus. (PILCOP does not deal with mental health issues.)

* * *

ADDITIONAL RESOURCES

Legal Rights of Hearing Impaired People, Gallaudet University Bookstore, P.O. Box 103-B Kendall Green, Washington, DC 20002 ($13.95)

Mental and Physical Disability Law Reporter is the primary publication of the Commission on the Mentally Disabled of the American Bar Association. Also available is a catalogue listing numerous other printed materials related to various disability issues and the law, especially useful for professionals. ABA, 1800 M Street, NW, Suite 200, Washington, DC 20077-9428 (202) 331-2240.

* * *

FEDERAL LAWS and REGULATIONS

Increasing numbers of students with disabilities are attending American colleges, universities, vocational-technical programs, proprietary schools, independent living centers, adult education programs, and other places where people continue to learn after high school. Over the past decade and a half, there has been a dramatic growth of opportunities and a crumbling of barriers on campuses and in workplaces.

Students have been assisted in their education and adult training by a range of accommodations that make full participation possible for many. Examples of these accommodations are: relocation of classes and untimed testing; support services including interpreters, notetakers, taped tests, and job coaches; and technological equipment such as talking calculators, Braille typewriters, and voice or light beam-operated computer terminals. With such assistance, people with disabilities have been able to make great strides toward managing their lives; and they have been increasingly successful in a variety of postsecondary programs alongside their non-handicapped peers. This kind of success has been achieved gradually, following passage of laws reflecting society's growing awareness of and appreciation for citizens who have disabilities.

Rehabilitation Act and Regulations

Section 504 of the **Rehabilitation Act of 1973 (P.L. 93-112)**, together with the implementing Regulations of 1977 which were reissued by the U.S. Department of Education in 1980, prohibits discrimination in those postsecondary education, training and employment programs that receive Federal funds. Section 504 provides that **"no otherwise qualified handicapped individual . . . shall, solely by reason of a handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."** According to the Regulations, a "qualified" individual with handicaps, with respect to postsecondary and vocational education, is defined as one "who meets the academic and technical standards requisite to admission or participation in the recipient's education program or activity."

Section 504 prohibits discrimination against persons with disabilities by institutions who are recipients of Federal funds. This applies to recruitment, testing, admissions, and treatment after admission. Therefore, colleges, universities, and other postsecondary institutions are required to make reasonable adjustments and change discriminatory policies so that qualified students with disabilities can fulfill academic requirements. Students are not to be excluded from programs because of physical barriers or the absence of auxiliary aids.

In some cases, accommodation for persons with disabilities may require no architectural changes in the site; rather, prejudicial attitudes and discriminatory policies must be changed to open the doors of opportunity. Full acceptance into the regular setting constitutes compliance with the regulations for many of these students. For institutions that receive Federal assistance, architectural barriers must not be present in buildings constructed after June 3, 1977. In facilities that existed before that date, barriers must be removed unless the program can be made accessible by other means. That is to say, postsecondary institutions are not required to make all older facilities accessible, but may instead undertake some alterations, reschedule classes to accessible facilities, or take other steps to open programs in older facilities to students with handicaps.

Auxiliary aids and devices frequently make the difference in educational program accessibility. Provision of such aids may sometimes be accomplished by assisting students to pursue financial aid as a client of Vocational Rehabilitation, or to apply to charitable organizations for assistance.

Education of the Handicapped Act and Amendments

In **1975**, the **Education of All Handicapped Children Act (P.L. 94-142)** substantially amended the 1969 Education of the Handicapped Act (91-230, Title VI) and established **the right of all children to a "free appropriate public education."** It requires that education be provided with related services in the least restrictive environment appropriate to each individual child as specified in that child's formal Individualized Education Plan (IEP), which must be written with the involvement and consent of parents and professionals. The legislation also incorporated due process guidelines to safeguard the rights of children with disabilities and their parents. The Education of the Handicapped Act also established a number of discretionary programs for the purpose of improving the education of individuals with disabilities at all levels of schooling.

The Education of the Handicapped Act Amendments of 1983 (P.L. 98-199) mandated the establishment of a national clearinghouse on postsecondary education for individuals with handicaps. Since 1984, HEATH Resource Center has operated this clearinghouse as a program of the American Council on Education.

Carl D. Perkins Vocational Education Act

The Carl D. Perkins Vocational Education Act (P.L. 98-524, 1984) provides financial aid to States for vocational education programs. Under the Act, more than one-half of allocated Federal monies must support targeted groups: those with handicaps, the disadvantaged, and the limited English-proficient. Ten percent (10%) of the set-aside money must be used only to support the excess costs associated with serving disabled students in mainstreamed programs. Grants may be used in secondary, postsecondary, and adult programs. Monies are distributed by the Federal government to States, which in turn make subgrants for the operation of programs. The State Board of Vocational Education is the place to begin the process of grants and funding.

Civil Rights Restoration Act

The Civil Rights Restoration Act of 1987 (P.L. 100-259) provides agencies with broader authority to investigate allegations of discrimination than they had under the Supreme Court's decision in 1984 in *Grove City College v. Bell*. Under *Grove City*, an agency had jurisdiction to investigate discrimination only when the specific program or activity within the institution in which the discrimination allegedly existed was receiving Federal financial assistance. The Civil Rights Restoration Act expands the definition of a program or activity so that agencies may investigate allegations of discrimination anywhere in an educational institution, so long as that institution receives Federal financial assistance.

* * *

For further information about these laws and regulations, contact the appropriate Regional Technical Assistance Office (Office of Civil Rights) listed below.

* * *

REGIONAL TECHNICAL ASSISTANCE OFFICES

The Office of Civil Rights, U.S. Department of Education, maintains ten regional offices which would be able to answer questions on matters of legal interpretation.

Region I: (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont)
US Department of Education
Office for Civil Rights
J.W. McCormack Post Office and Courthouse
Building, Room 222, 01-0061
Boston, MA 02109-4557
(617) 223-9662
(617) 223-9695 (TDD)

Region II: (New Jersey, New York, Puerto Rico, Virgin Islands)
US Department of Education
Office for Civil Rights
26 Federal Plaza, 33rd Floor, Room 33-130, 02-1010
New York, NY 10278-0082
(212) 264-4633
(212) 264-9464 (TDD)

Region III: (Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia)
US Department of Education
Office for Civil Rights
3535 Market Street, Room 6300, 03-2010
Philadelphia, PA 19104-3326
(215) 596-6772
(215) 596-6794 (TDD)

Region IV: (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)
US Department of Education
Office for Civil Rights
101 Marietta Tower, 27th Floor, Suite 2702
P.O. Box 1705, 04-3010
Atlanta, GA 30301-1705
(404) 331-2954
(404) 331-7816 (TDD)

Region V: (Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin)
US Department of Education
Office for Civil Rights
401 South State Street, Room 700C, 05-4010
Chicago, IL 60606-1202
(312) 886-3456
(312) 353-2541 (TDD)

Region VI: (Arkansas, Louisiana, New Mexico, Oklahoma, Texas)
US Department of Education
Office for Civil Rights
1200 Main Tower Bldg., Suite 2260, 06-5010
Dallas, TX 75202-9998
(214) 767-3959
(214) 767-3639 (TDD)

Region VII: (Iowa, Kansas, Missouri, Nebraska)
US Department of Education
Office for Civil Rights
10220 N. Executive Hills Blvd., 8th Floor
P.O. Box 901381, 07-6010
Kansas City, MO 64190-1381
(816) 891-8026

Region VIII: (Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming)
US Department of Education
Office for Civil Rights
Federal Office Building
1961 Stout Street, Room 342, 08-7010
Denver, CO 80294-3608
(303) 844-5695
(303) 844-3417 (TDD)

Region IX: (Arizona, California, Hawaii, Nevada, Guam, Trust Territory of Pacific Islands, American Samoa)
US Department of Education
Office for Civil Rights
221 Main Street, 10th Floor, Suite 1020, 09-8010
San Francisco, CA 94105-1925
(415) 227-8040
(415) 227-8124 (TDD)

Region X: (Alaska, Idaho, Oregon, Washington)
US Department of Education
Office for Civil Rights
915 Second Avenue, Room 3310, 10-9010
Seattle, WA 98174-1099
(206) 442-1636
(206) 442-4542 (TDD)

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HEATH PUBLICATIONS LIST

The HEATH Resource Center operates the national clearinghouse on postsecondary education for individuals with handicaps. *HEATH* is an acronym for Higher Education and Adult Training for people with Handicaps. Support from the United States Department of Education enables the Center, a program of the American Council on Education, to serve as an information exchange about educational support services, policies, procedures, adaptations, and opportunities on American campuses, vocational-technical schools, adult education programs, independent living centers, and other training entities after high school. The Center gathers and disseminates this information so that people with disabilities can develop their full potential through postsecondary education and training if they choose.

RESOURCE PAPERS

_____ Access to the Science and Engineering Lab and Classroom
_____ Career Planning and Placement Strategies
_____ Cost Effective Ideas (for administrators)
_____ Education Beyond High School — the Choice is Yours
_____ Education for Employment (vocational education)
_____ Financial Aid for Students with Disabilities
_____ Head Injury Survivor on Campus: Issues and Resources
_____ Hearing Impaired Students in Postsecondary Education
_____ Learning Disabled Adults in Postsecondary Education
_____ Make the Most of Your Opportunities
_____ Measuring Student Progress in the Classroom
_____ Opportunities After High School for Persons who are Severely Handicapped
_____ Strategies for Advising Disabled Students
_____ Vocational Rehabilitation Services — a Student Consumer's Guide
_____ Young Adults with Learning Disabilities and Other Special Needs: Guide for Selecting Postsecondary Transition Programs

OTHER PUBLICATIONS

_____ College Freshmen with Disabilities: Preparing for Employment
_____ ✦HEATH Brochure
_____ ✦HEATH Resource Directory
_____ ✦How to Choose A College: Guide for the Student with a Disability
_____ Newsletter back issues as available
_____ Newsletter Subscription
_____ Resources for Adults with Learning Disabilities

Single copies of *HEATH* resource papers are free to those who request them. Permission to duplicate *HEATH* materials is not necessary and is definitely encouraged.

Is there a topic about which you need specific information which is not listed here? Contact *HEATH* staff, who may be able to select the information you need from the *HEATH* Library, Topic File, or Campus Resource File.

SPECIAL RESOURCES

Multiple copies of the ✦ starred publications may be ordered on a cost recovery basis. For details call *HEATH* toll-free at (800) 544-3284 or 939-9320 in the Washington, DC metro area.

ALTERNATE MEDIA

Current *HEATH* publications are available on cassette from *HEATH* or through the Martin Luther King Regional Library (Washington, DC), a unit of the National Library Service for the Blind and Physically Handicapped.
Please send Audio Cassette _____

HEATH materials are also available in computer media for MS-DOS compatible or Macintosh computers.

Computer Media: ___ MS-DOS. ___ Macintosh
(Please enclose a blank 5 1/4" or 3 1/2" DD/DS diskette.)

Please mail back to HEATH Resource Center, One Dupont Circle, Suite 800, Washington, DC 20036-1193. SpecialNet users may order directly to HEATH.ACE. CompuServe subscribers may order via Easyplex ID 73257,14.

Name _____

Address _____

_____

_____

City State Zip

Check the one that best describes you.
__ Person with a disability __ Advocate
__ Parent __ Teacher/Instructor
__ Administrator __ Counselor
__ Other (specify) _____

TOLL-FREE TELEPHONE SERVICES

of
Organizations Listed in this Directory

ABLEDATA		(800) 344-5405
American Amputee Foundation		(800) 533-4483
American Council of the Blind		(800) 424-8666
American Foundation for the Blind		(800) 232-5463
American Speech-Language-Hearing Association	(Consumers)	(800) 638-8255
Association of Radio Reading Services, Inc.		(800) 255-2777
Captioned Films for the Deaf		(800) 237-6213
Center for Special Education Technology Information Exchange		(800) 873-8255
Cystic Fibrosis Foundation		(800) 344-4823
Epilepsy Foundation of America	(Consumers)	(800) 332-1000
Federal Student Aid Information Center		(800) 333-4636
Foundation Center		(800) 424-9836
HEATH Resource Center		(800) 544-3284
Job Accommodation Network		(800) 526-7234
Job Opportunities for the Blind		(800) 638-7518
IBM National Support Center for Persons with Disabilities		(800) 426-2133
National Captioning Institute		(800) 533-9673
National Committee for Citizens in Education		(800) 638-9675
National Cystic Fibrosis Foundation		(800) 344-4823
National Down Syndrome Congress		(800) 232-6372
National Easter Seal Society		(800) 221-6827
National Head Injury Foundation	(Families, Consumers)	(800) 444-6443
National Health Information Center		(800) 336-4797
National Information Center for Children and Youth with Handicaps		(800) 999-5599
National Organization on Disability		(800) 248-2253
National Rehabilitation Information Center		(800) 346-2742
National Spinal Cord Injury Association		(800) 962-9629
Orton Dyslexia Society		(800) 222-3123
Spina Bifida Association		(800) 621-3141
Spinal Cord Injury Hotline (American Paralysis Association)		(800) 526-3456
United Cerebral Palsy Associations		(800) 872-1827

NOTES: 800 numbers do not work from the organization's local area. See the listing in this **Directory** for details and for local telephone numbers.

800 numbers are offered by an organization to increase its accessibility. Each call is charged to the organization, and, thus, is not a totally free service.

American Council on Education
HEATH Resource Center
One Dupont Circle
Washington, DC 20036-1193